



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**FAIRFAX COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	98.94%	(4,215 of 4,260)	98.94%	(4,493 of 4,541)
EOC Mathematics (Highest level) (1S2)	99.27%	(4,242 of 4,273)	99.12%	(4,500 of 4,540)
			98.86%	(4,438 of 4,489)
			99.13%	(4,447 of 4,486)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.27% (2,041 of 2,077)
EOC Mathematics (Highest Level) (1S2)	99.04% (2,058 of 2,078)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (4297 of 4297)	99.93% (4,569 of 4,572)	99.91% (4,515 of 4,519)
B. Completers Participating in a Credentialing Test Rate	94.90% (4,078 of 4,297)	81.32% (3,718 of 4,572)	74.24% (3,355 of 4,519)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.83% (3,704 of 4,078)	79.16% (2,943 of 3,718)	75.77% (2,542 of 3,355)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.20% (3,704 of 4,297)	64.37% (2,943 of 4,572)	56.25% (2,542 of 4,519)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	89.78% (3,858 of 4297)	69.44% (3,175 of 4,572)	75.59% (3,416 of 4,519)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.99% (2,363 of 4297)	42.76% (1,955 of 4,572)	36.56% (1,652 of 4,519)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (2,086 of 2,086)	99.91% (2,323 of 2,325)	99.88% (2,563 of 2,566)
B. Completers Participating in a Credentialing Test Rate	96.07% (2,004 of 2,086)	80.09% (1,862 of 2,325)	73.30% (1,881 of 2,566)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.08% (1,705 of 2,004)	71.54% (1,332 of 1,862)	70.65% (1,329 of 1,881)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	81.74% (1,705 of 2,086)	57.29% (1,332 of 2,325)	51.79% (1,329 of 2,566)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	84.04% (1753 of 2,086)	62.24% (1,447 of 2,325)	67.30% (1,727 of 2,566)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.89% (853 of 2,086)	31.23% (726 of 2,325)	28.84% (740 of 2,566)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
96.87% (4,298 of 4,437)	96.72% (4,577 of 4,732)	96.54% (4,520 of 4,682)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
97.16% (4,175 of 4,297)	96.83% (4,427 of 4,572)	97.34% (4,399 of 4,519)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
97.93% (3,451 of 3,524)	98.06% (3,343 of 3,409)	96.20% (3,346 of 3,478)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
97.21% (1,813 of 1,865)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
76.99% (3,524 of 4,577)	75.04% (3,409 of 4,543)	75.59% (3,478 of 4,601)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
30.32% (8,525 of 28,115)	30.26% (8,165 of 26,983)	31.97% (9,392 of 29,382)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
22.88% (613 of 2,679)	24.83% (856 of 3,448)	25.96% (1,081 of 4,164)

## 2014-2015 Fairfax County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)